

CIDTT emphasises to teachers the importance not only of subject knowledge but also planning, delivery, regular assessment of learning and reflection on practice.



## Why teaching is rewarding

**M**ALAYSIA is witnessing what is probably the fastest ever expansion of its education sector in its history. New private and international schools seem to spring up every month and numerous public sector schools are undergoing facelifts or expansion.

No amount of technological bandwidth, concrete, steel and glass can replace a human being, skilled in instruction, facilitation, guidance, correction and encouragement – in short a professional teacher.

It's both interesting and sometimes a little disappointing that we look with huge admiration at successful lawyers, doctors and merchant bankers but often forget that without dedicated teachers to inspire and encourage them they would not have achieved their success.

Cambridge English for Life ensures that teachers in Malaysia not only have appropriate subject knowledge, but are also well-organised, professional, skilled and dedicated. They do this through the delivery of the Cambridge International Diploma for Teachers and Trainers (CIDTT).

This qualification is a professional teaching diploma that sets international performance standards for the skills, knowledge and understanding required to be a competent, confident and effective teacher or trainer.

The CIDTT qualification is awarded by the University of Cambridge International Examinations (CIE), which is one of the world's leading providers of international qualifications.

Part of the University of Cambridge in the United Kingdom, CIE has been conducting international examinations and assessments since 1863 and currently offers programmes in over 150 countries. Candidates can be confident that the qualification has value.

Teaching can be a highly rewarding profession but it can also be very demanding. The CIDTT programme prepares aspiring teachers (or those looking to refresh their skills and expertise) with the tools necessary to excel in the classroom and face challenges.

The CIDTT programme provides a clear and detailed framework for developing effective teaching methods, strategies and skills, as

well as the means to tackle a wide variety of teaching and learning situations.

The course is divided into four modules covering the key areas of teaching theory and practice:

- > **Design:** Planning and Preparation
- > **Practice:** Teaching and Learning in Action
- > **Assessment:** Assessing Progress and Achievement
- > **Evaluation:** Improving Teaching and Learning

These modules reflect the key stages in what is termed the teaching and learning life-cycle and emphasises to teachers the importance not only of subject knowledge, but also planning, delivery, regular assessment of learning and reflection on practice.

Subject knowledge alone is not enough to be a good teacher; neither is being able to stand in front of one of the most critical audiences you are ever likely to find and perform successfully.

In order to be truly successful, a good teacher must be able to pull both of these together through first-class planning skills. They must be able to assess the extent to which their academically diverse audience with a wide-range of ability levels understands what is being covered and are also able to put the principles into practice.

Finally, good teachers must be able to be self-critical. They must look closely at what they have delivered in every lesson and assess the effectiveness of their lesson in achieving its aims.

CIDTT qualified teachers are known to be both skilled and dedicated, inspirational and well-organised. The course prepares them for a full range of challenges that the modern classroom presents.

The CIDTT programme is conducted over three months, with classes held during weekends. There are two intakes every year, usually in February/March and July/August.

■ For more information or to register your interest in the course, contact:  
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