



The Cambridge International Diploma for Teachers and Trainers emphasises the importance of 'active learning'.

Inspiring the future

BEING a mediocre teacher is easy and we have all come across them. But what parents want are teachers who send children home full of questions and ideas and not just homework.

This is what Cambridge English for Life academic manager Mark Wright says.

Wright who has helped to train teachers adds, "I noticed that beneath the professionalism, subject knowledge and discipline, the really good teachers aspire to inspire."

Whether you are a teacher, are thinking about becoming a teacher or have a training or development role within your current job, the Cambridge International Diploma for Teachers and Trainers (CIDTT) can help you develop the essential skills necessary to become not just a good teacher or trainer, but one with the potential to be inspirational.

Developed by the University of Cambridge International Examinations (CIE) the CIDTT offers an ideal framework for teachers at any level; whether in preparation for a career in teaching, as professional development for existing full- or part-time teachers, for those new to the profession or for seasoned teachers looking to update their skills and knowledge.

Teachers from schools throughout the country are taking the CIDTT. One of the first things they learn is that education today is no longer a 'teacher down' model. Many of us have experienced this at some point in our lives; a classroom where the teacher talks, the students take notes and reproduce the notes in essay form as homework. This leaves little room for inspiration. The CIDTT emphasises the importance of 'active learning'.

Active learning requires learners and the teacher/trainer to interact more effectively. Active learning is more diverse and engaging. It requires careful planning and preparation to meet the needs of the learners, clear identification of learning objectives, accurate tailoring of assessment and flexibility. This can be challenging for teachers, but the CIDTT aims to deliver up-to-date and internationally recognised performance standards. The course which takes about four months to complete via weekend workshops, comprises four modules:

- Design – planning and preparation for learning
- Practice – teaching and learning in action
- Assessment – assessing progress and achievement
- Evaluation – improving teaching and learning

The CIDTT comprises practical, work-related assignments for each module. Each assignment is externally assessed by Cambridge and candidates will be certificated for each module. To achieve the full Diploma, candidates must successfully com-

plete all module assignments.

The performance standards developed for CIDTT are generic and are relevant to all teaching and learning contexts, while the assessment system encourages the application of these standards in a local context.

The CIDTT reflects globally recognised industry performance standards and provides successful candidates with an internationally accepted and relevant professional qualification that will enhance their career prospects.

For parents looking to give their children a head start in mastering the English language, CEFL are now taking registrations at all centres.

Cambridge English for Life provides high quality, practical, vocational and professional English language training. The learning environment provides a balance between their teaching ethos and a friendly atmosphere. They offer courses for both junior and secondary level students.

At the junior level, children are encouraged to learn the correct forms of English to develop and benefit from a solid foundation.

Junior English (JE) is offered at two levels for pre-schoolers and Young Learners English (YLE) courses for primary school students which lead to the Cambridge ESOL YLE Tests: Starters, Movers and Flyers. Emphasising listening, speaking, reading and writing, courses are conducted using meaningful and stimulating activities to provide students with a thorough grounding for future success.

At secondary level, courses are designed to teach and assess students' command of English from beginner to advanced levels, covering all four language skills as well as grammar and vocabulary. Each new student will take an initial placement test before commencing classes to determine their current language capability. On completion, they will be allocated a class that matches their level.

The Cambridge Main Suite series comprises Lower Main Suite with Key English Test (KET) and Preliminary English Test (PET); and Upper Main Suite with First Certificate in English (FCE), Certificate in Advanced English (CAE) and Certificate of Proficiency in English (CPE). The Upper Main Suite certificates are recognised as English language entrance qualifications by universities worldwide.

All the materials are sourced from the UK. They are specifically designed to ensure that students not only have high-quality study material to refer to but also gain a broad cultural educational experience enabling them to have a clearer understanding of the nuances of meaning in the English language.

● For details, visit www.cambridgeforlife.org or e-mail info@cambridgeforlife.org or call 03-7883 0912 (KL) / 04-646 0929 (Penang).

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Cambridge English For Life (CEFL)

Cambridge English For Life (CEFL) Sdn Bhd delivers a programme of professional developmental training workshops.

Workshop 1: Module 1
Design – Planning & Preparation

Workshop 2: Module 2
Practice – Teaching & Learning in Action

Workshop 3: Module 3
Assessment – Assessing Progress & Achievement

Workshop 4: Module 4
Evaluation – Improving Teaching & Learning

Candidates complete an assignment for each module for submission to Cambridge International Examinations (CIE).

Cambridge International Examinations (CIE)

CIE assesses the assignments. To be awarded the Cambridge International Diploma for Teachers & Trainers (CIDTT), it is necessary to obtain a pass for each assignment.

Call now at 03-7883 0912 (Kuala Lumpur) or 04-646 0929 (Penang) to register for the next programme.

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